

At the Park





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask your child what sort of things people do when they go to a park.
- Ask: *What do you think Floppy would like to do at the park? Will he be allowed in?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

on Mum Biff

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**to the went park
slide horse swing
sleep see-saw**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Everyone went to the park.



Chip went on the slide.





Biff went on the horse.



Kipper went on the swing.





Mum went on the see-saw.



Floppy went to sleep.

AFTER READING

- Look at Floppy's face on each page. Ask: *How would you describe what he might be feeling?*
- Talk about what each member of the family went on and find the page which shows it.
- Ask your child to match the play-equipment in the picture with the word in the sentence.

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At the Park

The children have
fun in the park.



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At the Park
Fancy Dress
Push!
Good Old Mum
The Pet Shop

Australia: Beginner Levels 1–2

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